UMass 4-H Visual Presentation Feedback Sheet Cloverbud

Presenter Name:		4-H Age (as of 1/1):	Years in 4-H:	Years Presenting VPs:	Time:
Presenter/Family Email:			County/Region:		
Primary 4-H Club or Program:		CB1 Presentation Title:			

	⭐	🙂	😮❓	Comments
Presentation *Introduction* • Opening statement clearly communicates topic				
Flow • Effective use of time				
Content Knowledge • Accurate information				
Summary/Conclusion • Concise & complete • No new information introduced				
Questions • Asks for questions • Repeats or rephrases questions				
Presenter *Voice* • Volume/Projection				
Poise • Minimal fidgeting • Faces/Engages audience				
Overall All elements of the presentation come together.				

Judge's printed name: _____ Judge's signature: _____

UMass Extension 4-H
Visual Presentation Program
2024

☐ **VP: Illustrated Talk**

☐ **VP: Demonstration**

Presenter Name:	Division:

Presentation Title:	VP Category:

4-H Age (as of 1/1):	Years in 4-H:	Years Presenting VPs:

Primary 4-H Club or Program:	County/Region:

Presenter/Family Email:

Judge Name (printed):	Judge Signature:

Presenter Name:

Oral Presentation					
	❀❀❀	❀❀	❀	Not Observed	**Comments**
Voice					
Volume & Projection Can be heard by everyone in the room					
Pacing & Rate Speaks with even, easy-to-follow rate/rhythm					
Articulation Enunciates vowels and consonants clearly					
Voice Quality Varies inflection and uses tone that matches spirit and topic of presentation					
Style & Polish					
Word Choice Accurate and cleverly used vocabulary and sentence structure enhance presentation					
Speech Delivery Intentional and effective use of pauses; absence of spacers ("uh", "um", "like"…)					
Poise Nearly fidget-free; movement and hand gestures enhance presentation					
Response to Questions					
Repeating the Question Invites judge questions and clearly repeats or paraphrases questions before answering					
Depth & Completeness of Answers Gives clear, relevant, and insightful answers to judge questions					
Moving Parts Management					
Balance of talk and materials Expert navigation of posters or slides and materials; little or no use of note cards					
Response to Disruptions Exudes confidence during any disruptions; appropriately addresses or ignores disruption and moves on without skipping a beat					

Organization & Content					
	❀❀❀	❀❀	❀	Not Observed	**Comments**
Introduction Clearly communicates topic to audience; grabs audience attention with a question or interesting quote (has a "hook")					
Flow of Ideas Logical order of ideas and/or steps in a demonstration; transitions enhance connection between main points					
Content Knowledge Presentation contains in depth and relevant information about the topic					
Poster/Slide & Materials Organization Poster/slide organization and number of slides enhance the presentation; inclusion of materials when used enhances presentation					
Readability of Posters or Slides Poster/slide content is large enough to be seen from back of the room; well-summarized and appropriate amount of information per poster/slide					
Summary/Conclusion Concise, complete, and clever or creative wrap-up that ties ideas together; no introduction of new ideas					
References Cites reputable and relevant information/image sources					
Timing Completes talk comfortably within the allotted time; uses at least the minimum amount of time and is not rushed to finish					
Overall Impression					
Presence Overall masterful use of public speaking skills to create a memorable and engaging experience for the audience					
Impact Presentation makes a clear and lasting impact and accomplishes its goal of being informational, persuasive, or motivational					
Poster or Slide Visual Appeal Use of images, fonts, and other design elements enhances presentation					

Comments

Scoring Key

�khkhkhkh = consistent high-level performance of skill is demonstrated throughout the presentation; one-time skills are demonstrated at an advanced or highly polished level

✿✿✿ = consistent solid performance of skill is demonstrated throughout the presentation; one-time skills are demonstrated at a proficient level

✿ = inconsistent performance of skill is demonstrated throughout the presentation; one-time skills are demonstrated at a developing level

Not Observed = skill was not observed at a level where it could be assessed; or the skill was missing because it was not relevant to the presentation style

4-H
Youth Development
UMASS EXTENSION

UMass Extension 4-H
Visual Presentation Program
2024

Virtual Illustrated Talk

Presenter Name:	Division:

Presentation Title:	VP Category:

4-H Age (as of 1/1):	Years in 4-H:	Years Presenting VPs:

Primary 4-H Club or Program:	County/Region:

Presenter/Family Email:

Judge Name (printed):	Judge Signature:

Presenter Name:

Oral Presentation					
	🍀🍀🍀🍀	🍀🍀	🍀	**Not Observed**	**Comments**
Voice					
Volume & Projection Can be heard clearly over Zoom					
Pacing & Rate Speaks with even, easy-to-follow rate/rhythm					
Articulation Enunciates vowels and consonants clearly					
Voice Quality Varies inflection and uses tone that matches spirit and topic of presentation					
Style & Polish					
Word Choice Accurate and cleverly used vocabulary and sentence structure enhance presentation					
Speech Delivery Intentional and effective use of pauses; absence of spacers ("uh", "um", "like"…)					
Poise Nearly fidget-free; professional use of the screen with complete head and torso visible, effective use of hand gestures where appropriate					
Response to Questions					
Repeating the Question Invites judge questions and clearly repeats or paraphrases questions before answering					
Depth & Completeness of Answers Gives clear, relevant, and insightful answers to judge questions					
Moving Parts Management					
Balance of talk and slides Expert navigation of slides; little or no evidence of reading from notes					
Response to Disruptions Exudes confidence during any disruptions or technical issues; appropriately addresses or ignores disruptions					
Effective Technology Use Impactful use of technology tools that enhance the presentation (ex: embedded video, animations, interactive elements, etc.)					

Organization & Content					
	✿✿✿	✿✿	✿	Not Observed	**Comments**
Introduction Clearly communicates topic to audience; grabs audience attention with a question or interesting quote (has a "hook")					
Flow of Ideas Logical order of ideas; transitions enhance connection between main points					
Content Knowledge Presentation contains in depth and relevant information about the topic					
Slide Organization Slide organization and number of slides enhance the presentation					
Readability of Slides Slide content is large enough to be seen; well-summarized, and contains appropriate amount of information per slide					
Summary/Conclusion Concise, complete, and clever or creative wrap-up that ties ideas together; no introduction of new ideas					
References Cites reputable and relevant information/image sources					
Timing Completes talk comfortably within the allotted time; uses at least the minimum amount of time and is not rushed to finish					
Overall Impression					
Presence Overall masterful use of public speaking skills to create a memorable and engaging experience for the audience					
Impact Presentation makes a clear and lasting impact and accomplishes its goal of being informational, persuasive, or motivational					
Slide Visual Appeal Use of images, fonts, and other available technology design elements enhances presentation					

Comments

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4-H Youth Development
UMASS EXTENSION

UMass Extension 4-H
Visual Presentation Program
2024

☐ **Public Speech**
(seniors only)

☐ **Extemporaneous**
(seniors only)

Presenter Name:	Division: Senior

Presentation Title:	VP Category:

4-H Age (as of 1/1):	Years in 4-H:	Years Presenting VPs:

Primary 4-H Club or Program:	County/Region:

Presenter/Family Email:

Judge Name (printed):	Judge Signature:

Presenter Name:

Oral Presentation					
	🍀🍀🍀	🍀🍀	🍀	Not Observed	Comments
Voice					
Volume & Projection Can be heard by everyone in the room					
Pacing & Rate Speaks with even, easy-to-follow rate/rhythm					
Articulation Enunciates vowels and consonants clearly					
Voice Quality Varies inflection and uses tone that matches spirit and topic of presentation					
Style & Polish					
Word Choice Accurate and cleverly used vocabulary and sentence structure enhance presentation					
Speech Delivery Intentional and effective use of pauses; absence of spacers ("uh", "um", "like"…)					
Poise Nearly fidget-free; movement and hand gestures enhance presentation					
Response to Questions					
Repeating the Question Invites judge questions and clearly repeats or paraphrases questions before answering					
Depth & Completeness of Answers Gives clear, relevant, and insightful answers to judge questions					
Moving Parts Management					
Response to Disruptions Exudes confidence during any disruptions; appropriately addresses or ignores disruption and moves on without skipping a beat					

Organization & Content					
	❀❀❀	❀❀	❀	Not Observed	**Comments**
Introduction Clearly communicates topic to audience; grabs audience attention with a question or interesting quote (has a "hook")					
Flow of ideas Logical order of ideas; transitions enhance connection between main points					
Content Knowledge Presentation contains in-depth and relevant information about the topic					
Summary/Conclusion Concise, complete, and clever or creative wrap-up that ties ideas together; no introduction of new ideas					
References Cites reputable and relevant information/image sources					
Timing Completes talk comfortably within the allotted time; uses at least the minimum amount of time and is not rushed to finish					
Overall Impression					
Presence Overall masterful use of public speaking skills to create a memorable and engaging experience for the audience					
Impact Presentation makes a clear and lasting impact and accomplishes its goal of being informational, persuasive, or motivational					

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4-H
Youth Development
UMASS EXTENSION